

DAY ONE

Follow the instructions below to improve this paragraph. It is based on the picture below.



The dinosaur ran towards the boy. It roared. He was scared. He got into the jeep.

- 1) Add a fronted adverbial of manner to sentence 1 to tell the reader how the dinosaur ran towards the boy.
- 2) Add an expanded noun phrase in sentence 1 to describe the boy or the dinosaur.
- 3) Extend sentence 2 using the conjunction 'and'.
- 4) In sentence 3, use 'show not tell'. How could the reader know the boy he was scared if you didn't tell them? E.g. his body may be shaking, his eyes may be wide, he may be frozen in place, he may be whimpering, etc.
- 5) Rewrite sentence 4, imagining that he had to run to the jeep. How far did he have to run? Did he run across a field? Leap over debris? Was he out of breath? Did he need to stop for a rest before starting to run again? Was the dinosaur chasing him? Could he hear the dinosaur? Could he smell the dinosaur? Etc.

Now put this together to create a new paragraph using your improved sentences.

Send your new paragraph to
teacher@kingslandengland.hereford.sch.uk

DAY TWO

Use the story starter and picture below to write your own short story.

Who is the boy?
What could happen next?
Can you build suspense?
How will your story end? Will it end on a cliff-hanger?

Remember to describe the setting.

Can you use:
Expanded noun phrases? Relative clauses? Speech?
Alliteration? Similes? Metaphors? Repetition?



It had all started out as a dare.

“No-one is brave enough to camp out in the woods all alone,” they had said.

So far, he had proved them wrong.

Day THREE

Follow the instructions below to improve this paragraph. It is based on the picture below.



The pup lay on the snow. She looked at the water. It was a sunny day. It was cold.

In sentence 1:

- Add a relative clause to give your reader more information about the snow.
- Include a simile in your relative clause (e.g. on the snow, *which looked as...*)

In sentence 2:

- Start with an -ing verb (e.g. peering, shuffling, leaning, sliding, etc.) to write a fronted adverbial of manner.

In sentences 3 and 4:

- Begin your sentence with 'Although it was a sunny day,' and add a main clause about the cold temperature that makes sense.

DAY FOUR

Finish the short story using the start and picture below.

The Great House had many hidden treasures. As a 10 year old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...

She peeked back over shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.

Immediately, Elsa was bathed in light as it poured down from the circular windows in the ceiling. She could see dust dancing in the beams of sunlight.

With a flutter of excitement inside her chest, she strode confidently into the centre of the room, her shoes click-clacking off the chessboard-like floor.

She loved this library – it felt like she was ‘in’ history. How many lords and ladies had graced this great room? It has stood here for centuries, and Elsa doubted that little, if anything, had changed over the years.

Elsa loved reading, but that wasn't why she had come to the library. She approached one of the golden orbs lined up along the centre of the library floor, and carefully placed her finger on the top. It had worked last time. Would it work again? She longed for the magic to happen, and closed her eyes in silent prayer...

